

Caledonia-Mumford Elementary School Handbook



Mission Statement

The Caledonia-Mumford Central School District, in collaboration with our community, takes pride in providing safe, comprehensive and rigorous educational experiences, in order for all students, to graduate as ethical, responsible, lifelong learners, who are college and career ready.

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Mission Statement

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Elementary School Faculty and Staff

Elementary School Principal:

David Bulter

Psychologist:

Megan Rogers

Elementary School Secretary:

Tracy McGinnis

Pre-Kindergarten:

Erin Hopkins
Cristie Sluberski
Peggy Stein, Aide
Laurie VanAllen, Aide

Kindergarten:

Samantha Ezzell
Brittany Heffler
Sarah Toy

Grade One:

Erin Kearney
Patricia McMullen
Kacey Rogers

Grade Two:

RoniJo Bellos
Patricia Wade
Karly Yarwood

Grade Three:

Ashley Cornwell
Wendy Ebersole
Janet Yaekel

Grade Four:

Nicole Flint
Kyle Leonard
Gregg Yaekel

Grade Five:

Amy Harmon
Courtney Monahan
Alissa Stanton

Director of Curriculum & Instruction

Michele Meyer

Art:

Heather Cassidy-Schaffer

Physical Education:

Stephan Gaffney
Andy Leyden

Speech:

Shannon Beardsley
Melanie Tresco

Remedial Math:

Rita Merlo
Teresa Pukos

Academic Intervention Service Providers:

Lisa Carney
Jennifer Greene
Rita Merlo
Tamara Nothnagle
Teresa Pukos

Music:

Jody Parisi, Vocal
Jacqueline Peterson, Instrumental

Library:

Mary Burns

Language Arts Coordinator:

Tamara Nothnagle

Nurse:

Jennifer Nusbickel, R.N.

Attendance:

Marion McCombs

Occupational Therapist:

Rachel Pietrzykowski
Sue Clymo

Physical Therapist:

Meghan Grant

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ESL Teacher

Colleen Coolidge

School Counselor

Sandra Marchese

Special Education:

Wendy Bulter
Matthew Heins
Steve Kocher
Odette McClurg
Danielle Santiago

Cafeteria Staff:

Eileen Burnside
Margaret Hurley
Lindsay McKay
Sharon Smith

Aides:

Vicky Fox
Sandy Hilderbrant
Renee Pohler
Denice Reynolds / TA
Peggy Stein
Laurie VanAllen

Custodian Staff:

Ernie Whaley, Superintendent
Paul Brandes
Meghan Curts
Katherine Mannix
Jacob Scott
Jennifer VanDyne

ARRIVAL / DISMISSAL:

K-5 students should not arrive at school before 7:35a.m., as there is no supervision available. All students are expected to leave school grounds upon dismissal unless under the supervision of a teacher or adult.

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ALMA MATER

**Caledonia, hear us praise thee;
All hail to thy dear name;
Oh may we ne'er disgrace thee
Or cause thee any shame.**

We will honor thee and love thee,
Obey thy law and rule,
For none can rank above thee,
Caledonia, our dear school

You have taught us to be steadfast,
To be faithful, good and true;
To be honest in our dealings
And always loyal, too.
These aren't all the priceless lessons
We've learned at thy footstool,
And for all of them we thank thee,
Caledonia, our dear school.

When we have left the classrooms,
When we are far away,
Fond memories will linger
To cheer us every day.
Though we roam in foreign countries,
Our love will ne'er grow cold,
But we will still adore thee,
Caledonia, our dear school.

Margaret McCabe
Class of '27

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BEHAVIORAL GUIDELINES:

A copy of the District-Wide Code of Conduct, which includes the Behavioral Guidelines, is given to each family electronically. You can also view this on our school website or additional copies are available in our elementary school office or district office.

BICYCLES:

All bicycles are to be parked in the racks provided at the Elementary School. Students riding bikes should be properly equipped with helmets for safety. Similarly, students using roller blades should be wearing helmets to protect from a potential head injury. It is recommended that students secure their bikes with locks in an effort to avoid theft.

BUS SCHEDULES:

All elementary students are transported by school bus, if needed. For approximate time of passing a particular home, the transportation office may be consulted at 538-3412.

BUS TRANSPORTATION:

1. Please note that during the first two weeks of school, bus routes are adjusted and schedule problems worked out. Please refrain from contacting the transportation office with non-emergencies such as a late bus. These situations will be adjusted as soon as possible.
2. Bus Request Changes:
 - Parents must update transportation information annually.
 - Changes to transportation must be made in writing.
 - Changes to transportation will take two days to process.
 - In the event of an emergency situation, parents are asked to call the Transportation Office at 538-3412.

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BUS SAFETY RULES FOR CHILDREN:

1. Children should be ready to board the school bus at the road on time. A minute delay on everyone's part would delay our schedule for more than an hour.
2. Children should remain seated while the bus is in motion. No general "fooling around" on the school bus.
3. Children MUST OBEY the driver's order(s) promptly.
4. Do not carry the following on the school bus: glass jars or materials in glass jars, large toys or articles, live animals or large band instruments.
5. Children should refrain from eating or drinking on the school bus.
6. No knives or other sharp or dangerous articles are permitted.
7. Students are responsible for any damage caused to the bus.
8. Remember!! It is a privilege for children to ride the school bus. Improper conduct on the bus may forfeit this privilege.

9. Students need to wait for driver's signal before crossing in front of the bus.

CAFETERIA PROGRAM:

The elementary cafeteria provides both a breakfast and lunch program. The breakfast program is available for students each morning from 7:35 to 7:55. All students are scheduled for a 30 minute lunch period each day.

The Cal-Mum cafeteria utilizes a system called MySchoolBucks that allows for online prepayment to students' meal accounts and nutrition education on a variety of topics. You can find more information on our district website by clicking on the Food Services link or go directly to MySchoolBucks.com.

Monitors are scheduled to supervise and assist the children on a daily basis. Students sit with their classmates during their lunch period. Students are expected to follow rules and procedures as outlined in our Behavioral Guidelines Booklet.

CLOTHING:

The administration and faculty can expect that all students will be dressed appropriately and in good taste for the regular school sessions and respective school activities. The administration and faculty can insist on clean and decent clothing. Students are not permitted to wear hats in school during school hours.

If, in the judgment of an administrator or teacher, the student is dressed in a manner that is deemed distracting to students or teachers in educational pursuit, the student will be sent home to change into more tasteful clothing. All outerwear (coats, backpacks, book bags, etc.) must be kept in a student's locker during the day.

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CURRICULUM:

Information pertaining to curriculum is available by contacting your child's teacher. Information will be shared with parents at parent meetings and conferences throughout the school year. Caledonia-Mumford Central School follows the New York Common Core Learning Standards. The district continually reviews and develops curriculum in all educational areas.

DANGEROUS WEAPONS IN SCHOOL:

No student shall have in his/her possession on school premises any rifle, shotgun, pistol, revolver, other firearm, knives, dangerous chemicals, explosives, or any object which is not necessary for school activities and which could be used as a weapon. In accordance with law, a student found guilty of bringing a firearm to school will be subject to, at least, a one year suspension from school and will be referred to the criminal

justice system. Only authorized law enforcement officers are permitted on school property with a weapon in their possession.

We advise all parents and guardians to make sure weapons contained at home are secure and out of the reach of children.

HEALTH SERVICES/MEDICATION:

Each building has a school nurse. Services available to students in the health suite are listed below. You may also refer to the district calendar and school website regarding health services.

- Care for ill children and first aid to students with minor injuries
- All emergency cases are handled through the health office
- Notifies parents of injuries and health problems as warranted
- Administers authorized medications (*see policy on Cal-Mum website)
- Tests hearing and vision per NYS guidelines
- Screens students for scoliosis per NYS guidelines
- Provides individual health counseling

Physicals:

New York State law requires a health examination for all students entering the school district for the first time, when entering PreK or K, 1st, 3rd, 5th and every 3 years for the Committee of Special Education. The examination must be completed by a NYS licensed physician, physician assistant or nurse practitioner. Dental certificates which state your child has been seen by a dentist or dental hygienist is also required at the same time as grade level requirements.

It is recommended that your child goes to their own physician for a complete physical. Limited physical exams are available in school, by our school physician, for those students without a primary health care provider or health insurance. Physicals will be done during school hours and will be arranged by the nurse.

How to Protect Yourself and Others

Accessible version: <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html>

Know how it spreads



- There is currently no vaccine to prevent coronavirus disease 2019 (COVID-19).
- **The best way to prevent illness is to avoid being exposed to this virus.**
- The virus is thought to spread mainly from person-to-person.
 - » Between people who are in close contact with one another (within about 6 feet).
 - » Through respiratory droplets produced when an infected person coughs, sneezes or talks.
 - » These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.
 - » Some recent studies have suggested that COVID-19 may be spread by people who are not showing symptoms.

Everyone should

Clean your hands often



- **Wash your hands** often with soap and water for at least 20 seconds especially after you have been in a public place, or after blowing your nose, coughing, or sneezing.
- If soap and water are not readily available, **use a hand sanitizer that contains at least 60% alcohol**. Cover all surfaces of your hands and rub them together until they feel dry.
- **Avoid touching your eyes, nose, and mouth** with unwashed hands.

Avoid close contact



- **Limit contact with others as much as possible.**
- **Avoid close contact** with people who are sick.
- **Put distance between yourself and other people.**
 - » Remember that some people without symptoms may be able to spread virus.
 - » This is especially important for **people who are at higher risk of getting very sick**. www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-higher-risk.html



Cover your mouth and nose with a cloth face cover when around others



- **You could spread COVID-19 to others** even if you do not feel sick.
- **Everyone should wear a cloth face covering in public settings** and when around people not living in their household, especially when social distancing is difficult to maintain.
 - » Cloth face coverings should not be placed on young children under age 2, anyone who has trouble breathing, or is unconscious, incapacitated or otherwise unable to remove the mask without assistance.
- **The cloth face cover is meant to protect other people** in case you are infected.
- Do **NOT** use a facemask meant for a healthcare worker.
- Continue to **keep about 6 feet between yourself and others**. The cloth face cover is not a substitute for social distancing.

Cover coughs and sneezes



- **Always cover your mouth and nose** with a tissue when you cough or sneeze or use the inside of your elbow.
- **Throw used tissues** in the trash.
- Immediately **wash your hands** with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with a hand sanitizer that contains at least 60% alcohol.

Clean and disinfect



- **Clean AND disinfect frequently touched surfaces** daily. This includes tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets, and sinks. www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/disinfecting-your-home.html
- **If surfaces are dirty, clean them:** Use detergent or soap and water prior to disinfection.
- **Then, use a household disinfectant.** You can see a list of [EPA-registered household disinfectants here](#).

cdc.gov/coronavirus

ELEMENTARY HOMEWORK GUIDELINES:

Purpose

In order for students to be successful, it is extremely important they develop skills of independence, master academic skills and learn to be responsible. Homework plays an important role in the development of these areas. Homework also becomes a tool to assess student progress by teachers and parents and in many cases provides insight for parents as to what their children are learning in school.

The expectations for students to meet more rigorous standards have increased. Students need to practice new skills frequently above and beyond the time allocated in the classroom. Homework assignments focusing on practice are valuable extensions of the classroom and enable students to become independent learners and learn responsible behavior.

Parent Role

The role of the parent is an important one. Two primary responsibilities focus on fostering the development of independence and setting conditions at home for success. In addition, home/school communication is essential when questions or confusion takes place.

Listed below are some suggestions that may assist parents with issues related to homework. In addition, it is extremely important for all of us to recognize that each child is unique and each family's daily routines are different.

- Ask your child to share with you their homework assignments.
- Since assignments are opportunities to practice, limit your assistance in the completion of homework.
- Monitor student progress and check for homework completion.
- In the event your child is having difficulty with assignments, communicate with the teacher at school for assistance.
- Clearly articulate your expectations in terms of homework schedule, organization of materials, etc. A structured homework routine is important.
- Provide a comfortable, well lit, ventilated and distraction free environment for homework completion.
- Consider the attention span of your child and the need for snack and play breaks.
- Provide the appropriate supplies and materials for students to complete their assignments.
- Encourage your child to do their best and reinforce the importance of homework in a positive fashion.
- If your child is taking a lot longer than the "approximate" time completing their homework, please contact their teacher to let him/her know that this is happening.

Teacher Role

TEACHERS:

- Will assign approximately ten minutes of homework each night per grade level. {ei. Grade 5 = 10 minutes x 5 = 50 minutes per night}
- May allot some time to begin homework during school hours. However, most homework assignments should be completed at home.
- Will assign homework as a review or extension of previously learned material or introduce students to a new topic to develop background knowledge prior to a lesson.
- Will communicate homework expectations with parents and students.
- Will communicate student homework concerns with parents.
- Will assign meaningful assignments.
- Will encourage independence on the part of students when completing assignments.
- Will assist students in developing homework strategies.
- Will reinforce appropriate study habits. {location selection, planning, scheduling, material usage, etc.}
- Will vary assignment types.
- Will provide feedback to students concerning student progress or the lack thereof.

ACADEMIC INTERVENTION SERVICES:

Support services in the area of reading and mathematics are provided to students in grades first through fifth experiencing difficulty in these subject areas. The program provides additional support supplemental to the classroom instructional program. Students participating in the program are recommended by their classroom teacher based on classroom performances as well as test results. The amount of service provided is based on the age of the student and their need for support. Services are provided in the classroom or in the support service classrooms. Student progress is reported to parents at parent/teacher conferences and reports generated mid-year and end of the year.

PLACEMENT:

Our placement process begins during the month of May. Quality placement means that all students have the right to be educated in a learning environment which promotes optional educational needs. All students will be given equal consideration in the process of classroom assignments.

Parent input forms are electronically sent after the 26 week marking period and you are encouraged to use the form as a way of communicating important information about your child. The information which you will provide, along with current classroom and special area teacher input, will help the school create the best learning environment for all students.

Your input is welcomed and will be carefully taken into consideration. With this in mind, **please do not select a specific teacher or program.**

Notification of class assignment will be included with your child's report card.

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REPORT CARDS:

13 week report cards: Grades PreK – 5 report cards are handed out on Parent Teacher Conference Day.

- 26 week report cards: Grades PreK – 5 report cards are handed out on Parent Teacher Conference Day.
- 40 week report cards: Grade PreK – 5 report cards are sent home with students on the last day of school.

STUDENT ATTENDANCE:

A. ATTENDANCE

1. The attendance of all students eligible to attend school is considered to be an important element in an effective school learning program. All students are expected to attend classes on a regular basis in accordance with the provisions of Education Law.
2. Parents are to notify the school of their child's absence by calling the attendance officer at 538 – 6811 ext. 1020 by 7:15 a.m. of that day or by submitting an Absence Excuse electronically. Upon completion of the daily attendance list, the school will attempt to phone parents who did not previously report the absence and request an explanation.
3. Upon returning to school, a student must present a note of explanation from the parent/guardian unless one was sent electronically. If a child is absent two or more days, the parent may request homework assignments by calling the Elementary Office at 538-3481 by 10:00 a.m. Notes are required even if the office has been notified by phone.

B. DEFINITION OF ABSENCES

The following are excused absences: illness, serious illness or death in the immediate family, emergency medical or dental attention, religious holidays, and absences approved in advance by the Principal or his/her designee.

The following are unexcused absences: truancy, missing the bus, trips not approved in advance, shopping, working, hunting, fishing or leaving school without permission. Final determination of excused and unexcused absences is subject to state and school regulations. Although students are permitted to participate in family vacations, each day of school lost is considered an unexcused absence. It is the parent's responsibility to contact the classroom teacher to inform them of the dates of absence, as well as to request all assignments that will be missed. Prior to leaving on the trip, the parent must also notify the attendance officer of the dates of absence. A written or electronic note is required upon returning to school.

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Excuses

Upon return to school, the student must present a written excuse from home or submit one electronically. The excuse must have the reason why the student was absent and it needs to be signed and dated by the parents (this is required by law).

Tardy to School

The definition of being tardy to class is the failure to be in the classroom by the sound of the bell (7:55 a.m.). Students are expected to report to the Elementary office upon arrival to school with a note from their parent or guardian as to the reason for their tardiness.

C. EARLY RELEASES

All students wishing to be released early for an appointment (doctor, etc.) must bring an excuse on the day of the appointment to their teacher. A parent/guardian must sign their child out when dismissing early. If the appointment is completed before the end of the school day, the student should return to school. Upon returning to school, the parent is to report to the Elementary foyer and sign the student back in.

Should a student become sick during the day, he or she is to ask permission from his or her teacher to report to the Nurse's Office. Students too ill to stay in school must receive official consent to leave school from the Nurse's Office and parents. Parents are asked to report to the Elementary foyer when picking up their child, to sign them out.

SCHOOL CLOSING:

There may be times that we may not have a choice and need to close school early due to bad weather conditions. For school closing and emergency dismissal information, you may listen to WHAM-1180AM and/or Local Weather Channels.

In the event of any emergency closing we need to be time efficient and well-organized. Your child's care is of most importance to us, therefore, we ask that you discuss with your child exactly what to do in the event of an early dismissal, especially if you will not be at home.

If school dismisses early, all children will go to their usual destinations (bused or picked-up), unless otherwise notified by a parent. If you need to make other arrangements for your child, please complete the form below. You need only to complete the form if your child's destination will change due to an emergency closing. All forms are to be returned to the elementary school office.

Special Note: You should review the plans that you have made for your child with him/her. Also, please inform emergency care provider that they are the provider on emergency days.

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PLEASE RETURN TO TEACHER OR ELEM. SCHOOL OFFICE

Student's Name _____

Teacher _____

In the event of an emergency school closing, I request that my child be bused to the following destination:

Address of destination: _____

Name of person caring for your child: _____

Phone number of destination: _____

Remember that the address of the destination you are requesting your child to be bused to **MUST** be in the Caledonia-Mumford School District. Also, this change is only used for emergency school closings **NOT** when we have a scheduled half day due to parent/teacher conferences.

The above IS NOT my child's usual bus destination.

Parent signature _____

Date _____

Please return to the Elementary School Office by Wednesday, September 22nd. Thank you.

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SPECIAL EDUCATION SERVICES:

Students identified by the Committee on Special Education receive special education services based on their needs. A referral process is used to determine eligibility. More specific information pertaining to special education is included in the school calendar.

STUDENT ACTIVITIES:

Elementary Page Turners

Page Turners is an exciting round of competitions designed to challenge a student's literary knowledge of books. A team is comprised of students in grades 3-5 attending Caledonia-Mumford Elementary. Each child reads from a pre-selected booklist, which is developed by the participating school districts. Students generate questions based on what they think are important facts about the finished novel. These questions are then taken to competition and read in two elimination rounds against teams from other neighboring schools in four divisions. The winning division teams then meet in June for the final competition. Page Turners meets one day every other week for 40 minutes after school. During competition time, the team may hold additional practice meetings every week.

Storytelling

The Genesee Valley BOCES School Library System provides our school a wonderful opportunity for children who love to read and perform. The program is called Storytelling and it is offered to students in grades 3-5. Usually the program begins in the month of February or March. Preparation for storytelling may be during school hours or in meetings held after school. A school-wide competition may be held depending on student participation. If students are chosen as finalists, they then go on to perform their story at the Genesee Valley BOCES Storytelling Festival at Pavilion Central School. The Storytelling Festival is an evening event and bus transportation is provided. This Festival gives students the opportunity to share their story with children from other schools.

Chess Club

Chess club is an after school activity offered to children in grades 3-5. Students must have knowledge of the game of chess before joining. Students meet twice a month in the elementary cafeteria. During the meetings, students play against their peers at the appropriate level.

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Instrumental Music

Becoming a member of the band and being able to perform on a musical instrument can be a very important step in the overall development of children. In addition to the musical knowledge and abilities that are gained, students will also grow in the areas of responsibility, discipline, teamwork and striving for excellence.

Fifth Grade Band

This band is comprised of fifth graders that rehearse twice a week. This ensemble performs in two major concerts during the school year. Rehearsals are 40 minutes in length and take place during school hours.

Fourth Grade Band

Made up of fourth graders, this organization has rehearsals once a week during school hours and performs in the Spring Concert.

Lessons

Each student will have a 30-minute lesson with the band director once a week. These are either individual or small group lessons that are scheduled on a rotating basis.

Instruments

Each of the students are required to own or rent their instruments with the exception of the TUBA, BARITONE, FRENCH HORN and PERCUSSION instruments which are supplied by the school. If the student does not already have an instrument, it is recommended that they rent an instrument during the trial period (3 months). If the student already has an instrument, please bring the instrument in to the band director so that the condition of the instrument may be determined. It is very important that instruments be in excellent condition since mechanical and structural problems present a serious obstacle to the child's progress.

Getting Started

The beginning band program starts in October. In addition to the instrument, students will be required to purchase a Method Book and a few supplies (reeds, valve/slide oil, cleaners). If a student does not have an instrument, there are musical instrument retailers in the area that offer a rental-purchase program that has proved to be quite successful in the past. For a small fee, the student will have the use of a new instrument for 3 ½ months. At the end of this period, families have the option of purchasing the instrument (by paying the balance or in installments) or returning the instrument with no further obligation.

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Home Practice

It is important that the student and parent develop a routine of regular daily practicing at home. In the beginning, practice sessions may be split into a number of short sessions a day until your child develops more stamina, at which time the sessions may become longer. A quiet place and a music stand will help the students with their practicing.

Encouragement

Show an active interest in your child's progress, provide encouragement and monitor the practice sessions. These are important elements for your child's success in learning to play an instrument.

4th and 5th Grade Chorus

The fourth and fifth grade choruses are composed of students in those grade levels who wish to dedicate more time to singing. Participation in chorus is on a volunteer basis, students who participate must commit to the chorus for the entire school year. Because of the popularity of chorus with our students, chorus rehearsals are split between the grade levels and take place during school from 2:05 until 2:50 on two separate days.

The choruses perform for a number of events throughout the school year: our winter concert traditionally takes place in December, while our spring concert is in May. We also perform for various sporting events in the Rochester area. Anyone and everyone in the fourth and fifth grades are welcome to join chorus. If your child would like to become a member, please contact Mrs. Parisi at 538-6811 ext. 2134.

Elementary Yearbook

In the fall of each year, order forms are sent home for those families wishing to order elementary yearbooks. The yearbook contains class pictures, individual pictures and pictures of extra-curricular groups. The yearbook also contains a supplement which highlights major current events taking place around the world.

Elementary Ukulele Club

Fourth and fifth grade students will have the opportunity to learn how to play ukulele and perform in our school concerts.

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STUDENT ASSESSMENT:

The following is a list of New York State Assessments required for elementary students. Specific dates for the following assessments are listed on the school calendar.

Third Grade:	New York State – Language Arts New York State – Math
Fourth Grade:	New York State - Language Arts New York State - Math
Fifth Grade:	New York State – Language Arts New York State – Math

TEXTBOOKS / WORKBOOKS / CHROMEBOOKS:

Textbooks are furnished by the Board of Education and loaned to the students, free of charge. In case a textbook, workbook, trade book, library book or chromebook is damaged or lost, the parent must pay for the materials.

VISITORS:

Normally, the elementary school encourages parents and other district residents to visit the school and classrooms to volunteer their time, have lunch, etc. Due to the COVID-19 pandemic, visitors to the Caledonia-Mumford CSD will be restricted. All approved visitors must participate in health screenings prior to accessing our facilities. All approved visitors must wear appropriate personal protective equipment.

Once we return to allowing visitors to our facilities, all visitors will be required to report to the office upon entering the building. For security purposes, all visitors will enter the main foyer and will be greeted by our secretary or another adult. A buzzer system will be utilized to allow visitors to gain access to the building. Upon entering the foyer, you will be asked to sign in and will be given a visitor's pass. In order to maintain a safe and secure building, your cooperation with this policy is necessary. In addition, security cameras are used to monitor the building for student and staff safety.

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WHO TO CONTACT REGARDING.....

School Policy	Mr. Bulter	538-6811
Health / Medical Concerns	Mrs. Nusbickel	538-3409
Special Education	Mr. Estabrooks	538-3404
Lost and Found	Mrs. McGinnis	538-6811
Bus Transportation	Mr. Otto	538-3412
Breakfast / Lunch Program	Mr. Flynn	538-6811 ext.1166
Attendance	Mrs. McCombs	538-6811 ext.1020
Technology	Mr. Fili	538-6811 ext. 1111

Psychological Services	Mrs. Rogers	538-6811 ext. 3428
Counseling Services	Mrs. Marchese	538-3444
Physical Education	Mr. Leyden Mr. Gaffney	538-6811 ext.2137 538-6811 ext.2130
Speech	Mr. Estabrooks	538-3404
Curriculum and Instruction	Mrs. Meyer	538-6811 ext. 2118